

# MAT2540, Classwork6, Spring2026

## 6.1 The Basics of Counting (Skip trees)

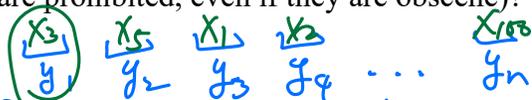
### 1. The **Product Rule** With $m$ Tasks

Suppose that a procedure can be broken down into a sequence of  $m$  tasks  $T_1, T_2, \dots, T_m$ . If each task  $T_i$  can be done in  $n_i$  ways, for  $i = 1, 2, \dots, m$ , then there are  $n_1 \cdot n_2 \cdot n_3 \cdot \dots \cdot n_m$  ways to do the procedure.



2. How many different license plates can be made if each plate contains a sequence of three uppercase English letters followed by three digits (and no sequences of letters are prohibited, even if they are obscene)?

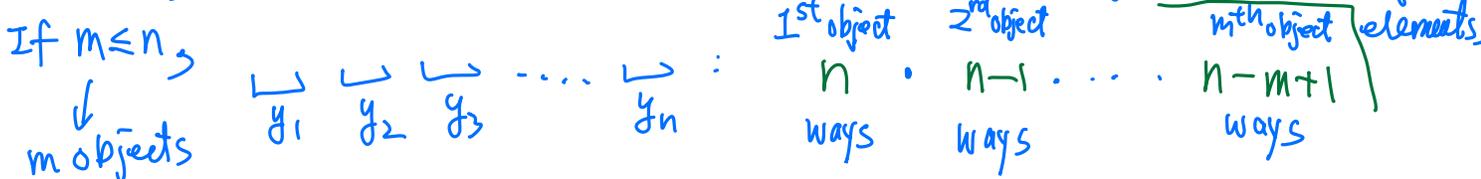
$$26 \cdot 26 \cdot 26 \cdot 10 \cdot 10 \cdot 10 = 17576000$$



3. Example: Counting One-to-One Functions.

$f(x) = y$ , if  $f$  is 1-1, same output gets same input

How many one-to-one functions are there from a set with  $m$  elements to one with  $n$  elements? If  $m > n$ , there are no one-to-one function from a set of  $m$  to a set of  $n$ .



We have  $n \cdot (n-1) \cdot (n-2) \cdot \dots \cdot (n-m+1)$  ways of one-to-one function

4. Given a set  $S$ . Then the number of the elements in  $S$  is denoted by  $|S|$ .

5. The product rule in terms of sets: If  $A_1, A_2, \dots, A_m$  are finite sets, then the number of elements in the Cartesian product of these sets  $A_1 \times A_2 \times \dots \times A_m$  is the product of the number of elements in each set:  $|A_1 \times A_2 \times \dots \times A_m| = |A_1| \cdot |A_2| \cdot |A_3| \cdot \dots \cdot |A_m|$

6. Example: Counting Subsets of a Finite Set.  $S = \{1, 2, 3\}$ ,  $|S| = 3$ ,  $2^3 = 8$ . Subsets:  $\{1\}, \{2\}, \{3\}, \{1, 2\}, \{1, 3\}, \{2, 3\}, \{1, 2, 3\}$

Use the product rule to show that the number of different subsets of a finite set  $S$  is  $2^{|S|}$ .

Let  $|S| = n$  be a finite number

$S = \{a_1, a_2, a_3, \dots, a_n\}$ , for each element of  $S$ , either you pick it or you don't

the ways to pick:  $2 \cdot 2 \cdot 2 \cdot \dots \cdot 2 = 2^n = 2^{|S|}$

7. Please read the description about DNA and Genomes in Example 11 on p.409 before doing HW5.

### 8. The **Sum Rule** With $m$ Tasks

Suppose that a task can be done in one of  $n_1$  ways, in one of  $n_2$  ways, ..., or in one of  $n_m$  ways, where none of the set of  $n_i$  ways of doing the task is the same as any of the set of  $n_j$  way, for all pairs  $i$  and  $j$  with  $1 \leq i < j \leq m$ . Then the number of ways to do the task is  $n_1 + n_2 + n_3 + \dots + n_m$ .

9. The sum rule in terms of sets: If  $A_1, A_2, \dots, A_m$  are pairwise disjoint finite sets, then the number of elements in the union of these sets  $A_1 \cup A_2 \cup A_3 \cup \dots \cup A_m$  is the sum of the numbers of elements in the sets:

$$|A_1 \cup A_2 \cup A_3 \cup \dots \cup A_m| = |A_1| + |A_2| + |A_3| + \dots + |A_m|$$

10. Let  $A_1 = \{1, 2, 3\}$ ,  $A_2 = \{4, 5, 6, 9\}$ , and  $A_3 = \{7, 8\}$ . Find  $|A_1| = \underline{3}$ ,  $|A_2| = \underline{4}$ ,  $|A_3| = \underline{2}$ ,  
 $A_1 \cup A_2 \cup A_3 = \underline{\{1, 2, 3, 4, 5, 6, 7, 8, 9\}}$  and  $|A_1 \cup A_2 \cup A_3| = \underline{9}$ .

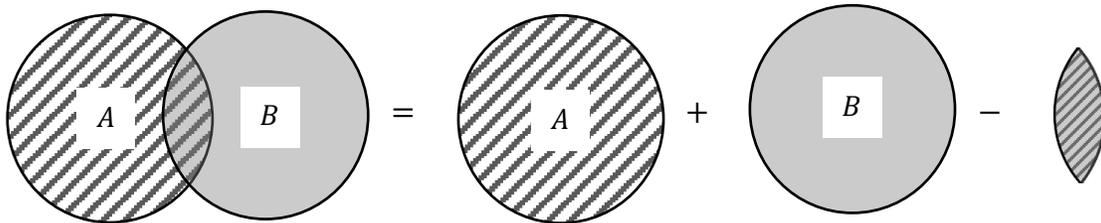
$|A_1| + |A_2| + |A_3| = 3 + 4 + 2 = 9$

11. The **Subtraction Rule**

If a task can be done in either  $n_1$  ways or  $n_2$  ways, then the number of ways to do the task is  $n_1 + n_2 -$   
the number of ways to do this task that are common to the two  
different ways.

12. The **Principle of Inclusion-Exclusion** for two sets:

Let  $A$  and  $B$  be sets. We have  $|A \cup B| = |A| + |B| - |A \cap B|$



13. Let  $A = \{1, 2, 3\}$ ,  $B = \{1, 3, 5\}$ . Show that  $|A \cup B| = |A| + |B| - |A \cap B|$ .

$A \cup B = \{1, 2, 3, 5\} \Rightarrow |A \cup B| = 4$ ,  $|A| = 3$ ,  $|B| = 3$

$A \cap B = \{1, 3\} \Rightarrow |A \cap B| = 2$  and  $|A| + |B| - |A \cap B|$

$= 3 + 3 - 2 = 4 = |A \cup B|$

14. The Principle of Inclusion-Exclusion for **three** sets:

Let  $A$ ,  $B$ , and  $C$  be sets. Then we have

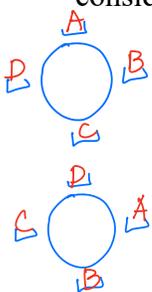
$|A \cup B \cup C| = |A| + |B| + |C| - |A \cap B| - |B \cap C| - |A \cap C| + |A \cap B \cap C|$

15. The **Division Rule**

There are  $\frac{n}{d}$  ways to do a task if it can be done using a procedure that can be carried out in  $n$  ways, and for every way  $w$ , exactly  $d$  of the  $n$  ways correspond to way  $w$ .

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16. How many different ways are there to seat four people around a circular table, where two seatings are considered the same when each person has the same left neighbor and the same right neighbor?



- |        |        |        |        |        |        |
|--------|--------|--------|--------|--------|--------|
| $ABCD$ | $BACD$ | $BCAD$ | $ABDC$ | $ACBD$ | $BADC$ |
| $BCDA$ | $ACDB$ | $CADB$ | $CABD$ | $CBDA$ | $CBAD$ |
| $CDAB$ | $CDBA$ | $ADBC$ | $DCAB$ | $BDAC$ | $DCBA$ |
| $DABC$ | $DBAC$ | $DBCA$ | $BPCA$ | $DACB$ | $ADCB$ |

$n = 4 \cdot 3 \cdot 2 \cdot 1$ ,  $d = 4$ , total ways to seat four ppl around circular table is  $\frac{n}{d} = \frac{4 \cdot 3 \cdot 2 \cdot 1}{4} = 6$